



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956

SCHOOL OF ARTS AND HUMANITIES

B.A. (H) Political Science

Programme Outcome (PO)

The **B.A. (Honours) Programme in Political Science**, designed in accordance with the **National Education Policy (NEP) 2020**, aims to offer a multidisciplinary, holistic, and flexible curriculum with multiple entry and exit options. This programme equips students with intellectual skills and ethical values essential for democratic citizenship, critical inquiry, and social responsibility. It integrates foundational knowledge, skill development, and research aptitude, enabling learners to contribute meaningfully to national development and global engagement.

Upon successful completion of the programme, students will be able to:

PO 1. Foundational and Multidisciplinary Understanding

- Demonstrate a broad-based and integrated understanding of **political science**, its core concepts, institutions, and ideologies in both **Indian and global contexts**.
- Establish interlinkages between **politics and allied disciplines** such as history, economics, sociology, law, and public administration to appreciate politics in a holistic manner.

PO2. Conceptual and Theoretical Clarity

- Explain key political concepts such as **power, authority, legitimacy, justice, liberty, equality, rights, and citizenship**.
- Critically evaluate **classical and contemporary political theories**, ideologies, and the contributions of major Indian and Western political thinkers.

PO3. In-depth Knowledge of Indian Political System

- Understand the **Indian Constitution**, its philosophy, and its institutional framework including **legislature, executive, judiciary, and federalism**.
- Analyze the evolution and dynamics of **electoral politics, party systems, decentralization, and governance** in India.

PO4. Global and Comparative Political Insight

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- Explore key areas of **International Relations**, including foreign policy, diplomacy, global issues, and the functioning of **international organizations** like the UN.
- Compare political systems, governance models, and political processes across countries through **comparative politics** frameworks.

PO5. Civic Values and Democratic Ethos

- Demonstrate a commitment to the **democratic values** of liberty, equality, fraternity, and secularism.
- Engage in **active citizenship**, understanding rights and responsibilities in a participatory democracy.

PO6. Research, Inquiry, and Innovation

- Acquire research skills through the application of **quantitative and qualitative methods**, critical analysis, and data interpretation.
- Develop independent research projects, policy papers, or fieldwork-based dissertations reflecting original thinking and academic integrity.

PO7. Communication and Digital Literacy

- Communicate political arguments effectively in **oral and written forms**, using evidence-based reasoning.
- Demonstrate **digital literacy** by using ICT tools for research, presentations, and online learning platforms.

PO8. Employability and Entrepreneurship Readiness

- Prepare for diverse career paths such as **civil services, law, academia, journalism, NGOs, public policy, development agencies, and political consultancy**.
- Develop critical soft skills, leadership abilities, and problem-solving competencies for public service or entrepreneurial ventures.

PO9. Social and Ethical Responsibility

- Recognize and respond to **social inequalities, environmental challenges, and governance issues** with ethical reasoning and sensitivity.
- Promote **inclusive and sustainable development** through awareness and advocacy.

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PO10. Lifelong Learning and Flexibility

- Adapt to continuous learning through **flexible curricular structures, internships, and skill-based courses.**
- Pursue further education, skill upgradation, and inter-disciplinary learning aligned with individual interests and societal needs.

Program Specific Outcome (PSOs)

PSO 1. Ability to pursue careers in academia, civil services, policy analysis, international organizations, NGOs, media, political consultancy, and research institutions related to political science and governance.

PSO 2. Critically comprehend, explore, and apply concepts of political theory, comparative politics, public administration, international relations, and political economy to analyze political systems, public policy, and global affairs with academic and practical rigor.

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SCHOOL OF ARTS AND HUMANITIES

M.A. in Political Science

Programme Outcome (PO)

The Master of Arts in Political Science is a two-year postgraduate programme designed to provide students with a comprehensive and interdisciplinary understanding of political systems, theories, institutions, processes, and practices at both national and global levels. The programme aims to build a strong academic foundation while equipping students with analytical, research, administrative, and communicative competencies necessary for professional and scholarly pursuits.

The curriculum incorporates a wide range of subjects, including foundational courses such as **Political Theory**, **Western Political Thought**, and **Indian Political Thought**, which help students engage critically with philosophical and normative dimensions of politics. Courses like **Indian Government and Politics**, **State Politics in India**, and region-specific studies such as **State Politics in Jharkhand** foster contextual understanding of democratic institutions, federalism, and political dynamics at multiple levels.

A global perspective is integrated through courses on **Theories of International Politics**, **India and the World (Post-Cold War Era)**, **International Organizations**, and **International Law**, encouraging students to understand the changing dynamics of global power structures, diplomacy, and legal norms.

Administrative and policy-oriented insights are delivered through papers such as **Public Administration** and **Financial Administration**, which develop skills in governance, planning, budgeting, and public sector management. **Political Sociology** bridges the understanding between society and politics, focusing on identity, social movements, and political behavior.

In addition to domain knowledge, the programme emphasizes **academic writing**, **communication skills**, and **research methodology**, enabling students to undertake independent research culminating in a **Dissertation**. The inclusion of a paper on **Contemporary Political Issues** ensures relevance by connecting theoretical insights with ongoing developments and challenges in the political realm.

Through this integrative curriculum, the programme aims to nurture critical thinkers, informed citizens, ethical leaders, and competent professionals capable of contributing to academia, civil society, governance, international affairs, and public policy.

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1. In-depth Theoretical Understanding

Demonstrate a critical understanding of **classical and contemporary political theories**, including both **Western Political Thought** and **Indian Political Thought**, enabling them to engage with political questions in a philosophically rigorous manner.

2. Contextual Understanding of Indian Politics

Analyze the evolution, structure, and functioning of **Indian Government and Politics**, including **State Politics** at national and sub-national levels, with a focus on regional specificities like **State Politics in Jharkhand**.

3. Global Political Analysis

Assess the dynamics of **International Politics** through key theoretical frameworks and analyze India's role in the **post-Cold War world**, understanding the functioning and impact of **International Organizations** and **International Law**.

4. Research and Academic Proficiency

Apply advanced **Research Methodology** and **Academic Writing & Communication Skills** to produce scholarly works, including a **Dissertation**, thus developing skills required for academic and policy research.

5. Practical Administrative and Policy Knowledge

Gain insights into the principles and practices of **Public Administration** and **Financial Administration**, equipping them for roles in public service and development sectors.

6. Sociological and Interdisciplinary Awareness

Understand the interplay between society and politics through the lens of **Political Sociology**, analyzing how social structures, identities, and movements shape and are shaped by political processes.

7. Democratic and Constitutional Literacy

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Develop a nuanced understanding of democratic governance, constitutional values, and administrative frameworks, empowering students to contribute to a just and inclusive political system.

8. Awareness of Contemporary Political Issues

Critically evaluate **Contemporary Political Issues**—both national and global—through interdisciplinary perspectives, enhancing their capacity to contribute meaningfully to policy debates and civic life.

9. Effective Communication and Analytical Skills

Exhibit the ability to **communicate political ideas effectively**, engage in public discourse, and use analytical tools for the interpretation of political events and policy analysis.

10. Professional and Ethical Responsibility

Apply political knowledge in a **socially responsible and ethically sound manner**, whether in academia, civil society, media, governance, or international affairs.

Program Specific Outcome (PSO)

PSO1-Understanding Political Theories & Concepts – Develop conceptual clarity on major political theories, ideologies, and governance models.

PSO2- Analysis of Power & Governance – Examine how power operates at different levels—personal, social, domestic, and international.

PSO3-Public Policy & Administration – Analyze policy formulation, implementation, and governance challenges in national and global contexts.

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SCHOOL OF ARTS AND HUMANITIES

B.A. (H) Sociology

Programme Outcome (PO)

The **B.A. (Honours) Programme in Sociology**, designed in accordance with the **National Education Policy (NEP) 2020**, aims to offer a multidisciplinary, holistic, and flexible curriculum with multiple entry and exit options. This programme equips students with intellectual skills and ethical values essential for democratic citizenship, critical inquiry, and social responsibility. It integrates foundational knowledge, skill development, and research aptitude, enabling learners to contribute meaningfully to national development and global engagement.

Upon successful completion of the programme, students will be able to:

Upon successful completion of the **B.A. (Hons) Sociology** programme, students will be able to:

1. **Understand key sociological concepts, theories, and perspectives** to analyze social structures, institutions, and processes.
2. **Develop critical thinking skills** to evaluate social issues, inequalities, and policy measures.
3. **Apply sociological knowledge** to understand and address contemporary social problems at local, national, and global levels.
4. **Conduct independent sociological research** using qualitative and quantitative methods.
5. **Demonstrate ethical responsibility** while engaging with diverse communities and social groups.
6. **Communicate effectively** through written reports, presentations, and discussions on sociological topics.
7. **Appreciate cultural diversity** and promote inclusivity and social justice.
8. **Prepare for careers** in social work, research, teaching, public policy, NGOs, and other related fields.
9. **Pursue higher education** and advanced studies in sociology and related disciplines.
10. **Engage in lifelong learning** to adapt to changing social dynamics and professional requirements.



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Program Specific Outcome (PSO)

1. **PSO1-Understanding Sociological Concepts** – Develop a strong foundation in sociological theories, perspectives, and methodologies.
2. **PSO2-Critical Thinking & Social Analysis** – Analyze social structures, inequalities, and cultural dynamics using sociological frameworks.
3. **PSO3- Research & Methodology in Sociology** – Gain expertise in qualitative and quantitative research methods for studying social phenomena.

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SCHOOL OF ARTS AND HUMANITIES

M.A. in Sociology

Programme Outcome (PO)

The Master of Arts in Sociology is a two-year postgraduate programme designed to provide students with a comprehensive and interdisciplinary understanding of socio systems, theories, institutions, processes, and practices at both national and global levels. The programme aims to build a strong academic foundation while equipping students with analytical, research, administrative, and communicative competencies necessary for professional and scholarly pursuits.

The curriculum incorporates a wide range of subjects, including foundational courses such as **Principles of sociology**, **Sociological Thought**, and **Social Sciences Research**, which help students engage critically with philosophical and normative dimensions of politics. Courses like **Indian Government and Social Sciences**, **State Social Sciences in India**, and region-specific studies such as **State social Science in Jharkhand** foster contextual understanding of democratic institutions, federalism, and political dynamics at multiple levels.

A global perspective is integrated through courses on **Sociological Thought**, **India and the World (Post-Cold War Era)**, **International Organizations**, and **International Law**, encouraging students to understand the changing dynamics of global power structures, diplomacy, and legal norms.

Administrative and policy-oriented insights are delivered through papers such as **Public Administration** and **Financial Administration**, which develop skills in governance, planning, budgeting, and public sector management. **Political Sociology** bridges the understanding The Master of Arts (M.A.) is a postgraduate academic programme aimed at enhancing students' intellectual abilities, critical thinking, and research skills in the humanities and social sciences. By completing an M.A. degree, students develop advanced knowledge in their chosen field while also gaining transferable skills that benefit them in various professional and academic environments. The programme fosters creativity, cultural understanding, ethical awareness, and an interdisciplinary approach to solving societal issues between society and politics, focusing on identity, social movements, and political behavior.

Through this integrative curriculum, the programme aims to nurture critical thinkers, informed citizens, ethical leaders, and competent professionals capable of contributing to academia, civil society, governance, international affairs, and public policy.

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1. Advanced Subject Knowledge

Graduates of the M.A. programme acquire in-depth and specialized knowledge in their field of study, whether it is Literature, History, Political Science, Sociology, Psychology, Economics, or any other discipline. This advanced understanding helps students to critically analyze theories, concepts, and practices within their domain. They also learn to apply this knowledge in real-world contexts, making them more competent in both academic and professional settings.

2. Critical Thinking and Analytical Skills

The programme sharpens students' critical thinking abilities by encouraging them to question existing knowledge, challenge assumptions, and evaluate arguments systematically. Through assignments, debates, and research work, M.A. students develop strong analytical skills, allowing them to interpret complex issues, synthesize diverse perspectives, and provide well-reasoned solutions.

3. Research Competence

One of the key outcomes of an M.A. degree is research competence. Students learn various research methodologies, including qualitative and quantitative techniques. They are trained to collect, analyze, and interpret data, which is essential for writing dissertations, research papers, and reports. This outcome prepares students for further academic pursuits such as Ph.D. or research-based careers in think tanks, NGOs, and policy institutes.

4. Effective Communication Skills

Graduates develop strong communication skills in both written and oral forms. Through presentations, seminars, group discussions, and written assignments, M.A. students learn to express complex ideas clearly and persuasively. This outcome is valuable for careers in teaching, journalism, content creation, public relations, and other fields that demand articulate communication.

5. Ethical and Social Awareness

The programme fosters ethical reasoning and social responsibility. Students explore themes related to social justice, human rights, gender equality, and environmental sustainability. This exposure develops their sense of civic duty and prepares them to contribute positively to society by addressing social issues with sensitivity and responsibility.

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6. Cultural Competence and Global Perspective

Through the study of literature, history, culture, and international relations, M.A. students gain a broad understanding of different cultures and global issues. This cultural competence makes them more adaptable in multicultural environments and prepares them for global opportunities. They learn to respect diversity and approach problems with an inclusive mindset.

7. Problem-Solving and Decision-Making Abilities

The programme equips students with problem-solving skills that are essential in today's dynamic world. By engaging in case studies, simulations, and project work, students learn to identify problems, analyze alternatives, and make informed decisions. These skills are applicable in administrative roles, management, public service, and policy-making careers.

8. Lifelong Learning and Self-Development

An important outcome of the M.A. programme is fostering a habit of lifelong learning. Students are encouraged to stay updated with emerging trends, new theories, and innovations in their field. They also develop self-reflection skills, which enable continuous personal and professional growth, making them adaptable to changing circumstances and lifelong learners.

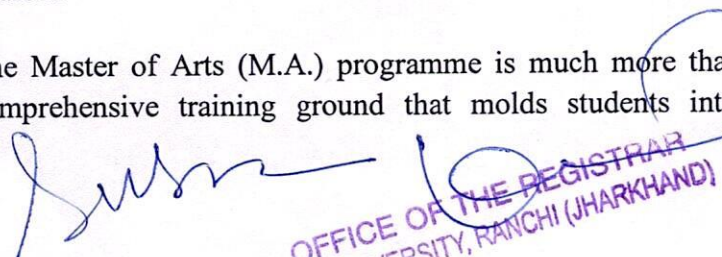
9. Leadership and Teamwork Skills

Throughout the programme, students participate in group projects, discussions, and collaborative research, which help develop leadership and teamwork skills. They learn to manage teams, resolve conflicts, and work effectively with others towards common goals. These competencies are highly valued in organizational, educational, and corporate settings.

10. Career Readiness and Employability

Finally, the M.A. programme enhances students' employability by providing them with a blend of knowledge, skills, and attitudes needed in the workforce. Graduates are prepared for careers in education, civil services, media, social work, corporate sectors, and more. The programme also lays a strong foundation for those aspiring to pursue doctoral studies or specialized professional courses.

The Master of Arts (M.A.) programme is much more than an academic qualification; it is a comprehensive training ground that molds students into thoughtful, skilled, and socially


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responsible individuals. With the acquisition of advanced knowledge, critical skills, and ethical values, M.A. graduates are well-equipped to make meaningful contributions to their professions and to society at large. Whether they choose to enter the workforce, continue with higher studies, or engage in research, the outcomes of the M.A. programme empower them to excel in their chosen paths.

Programme Specific Outcome (PSO):-

1. **PSO1-Advanced Sociological Knowledge** – Gain a deep understanding of sociological theories, concepts, and methodologies.
2. **PSO2-Critical Thinking & Social Analysis** – Develop analytical skills to examine social structures, inequalities, and cultural dynamics.
3. **PSO3-Research & Methodology in Sociology** – Apply qualitative and quantitative research methods to study social phenomena.
4. **PSO4-Public Policy & Governance** – Evaluate policies related to social welfare, governance, and sustainable development.

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SCHOOL OF ARTS & HUMANITIES

U.G. in Bengali

Programme Outcome (PO)

The PO for UG Bengali aims to Build strong academic foundations. Promote critical, creative, and research aptitude. Equip students for higher education and diverse professional careers. Make them socially and culturally responsible citizens.

PO1: Comprehensive Understanding of Bengali Language and Literature

Characteristics of Bengali language and literature. They will study ancient, medieval, and modern Bengali texts, enabling them to appreciate the rich literary heritage.

Knowledge of major literary movements, genres, and key authors across different historical periods will be emphasized.

PO2: Knowledge of Literary Devices, Prosody, and Linguistics

Students will be trained in literary techniques like figures of speech (Alankar), prosody (Chhanda), and narrative styles. They will also acquire basic knowledge of Bengali linguistics, including phonetics, morphology, syntax, and semantics.

This will help in developing a scientific understanding of how language functions in literary and non-literary contexts.

PO3: Development of Critical Thinking and Analytical Skills

Students will learn to critically read, analyze, and interpret literary texts.

They will evaluate texts with a focus on socio-cultural, political, and historical contexts. Critical theories (postcolonialism, feminism, modernism, etc.) will be gradually introduced to sharpen their analytical perspectives.

PO4: Enhancement of Creative and Academic Writing Skills

Students will develop the ability to produce creative works (poetry, short stories, essays) and academic writing (research papers, project reports). They will practice structured argumentation, citation, and formal presentation of ideas suitable for both academic and professional purposes.

PO5: Comparative Literary Perspective

Students will be able to compare Bengali literature with literatures from other Indian languages and world literatures. They will identify thematic parallels, stylistic differences, and cultural intersections, enriching their literary sensibility.

PO6: Social, Cultural, and Historical Awareness

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Students will realize how literature is shaped by and reflects social realities, cultural practices, historical events, and philosophical ideas. Understanding the connections between literature and identity, nationalism, colonialism, class, gender, and regionalism will be promoted.

PO7: Preparation for Higher Education and Career Opportunities

Students will be prepared for postgraduate studies (MA, MPhil, PhD) and for competitive examinations (NET, SET, UPSC, PSC, etc.). They will also acquire skills relevant for professions like teaching, journalism, publishing, translation, creative writing, editing, and research. They will be encouraged to cultivate communication skills, problem-solving abilities, and teamwork, which are valued in professional environments.

Programme Specific Outcomes (PSOs) for Bengali (UG as per NEP)

1. PSO 1: Critical Understanding of Bengali Literature.

Develop a broad and critical understanding of Bengali literature from ancient to modern times, including genres like poetry, prose, drama, and oral traditions.

2. PSO 2: Cultural and Historical Awareness.

Gain insights into the socio-cultural and historical contexts that shaped Bengali literature, with special focus on movements like Bhakti, Bengal Renaissance, and postcolonial developments.

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SCHOOL OF ARTS AND HUMANITIES

M.A. in Bengali

Programme Outcome (PO)

PO1: Understanding the History and Development of Bengali Language and Literature Students will develop a strong grasp of how the Bengali language and literature evolved over different periods — from the ancient era (Charyapada), through the medieval (Mangalkavya, Vaishnava Padavali), to the modern age (Bankimchandra, Rabindranath, Kazi Nazrul, Jibanananda Das, etc.). They will be able to identify key movements, shifts, and historical milestones.

PO2: Knowledge of Linguistics, Prosody, and Figures of Speech

Students will learn about the scientific study of the Bengali language (phonology, morphology, syntax). They will also understand the structure of poetry — through the study of prosody (chhanda) — like Matrabritta and Aksharbritta. Figures of speech (Alankar), such as simile (Upama), metaphor (Rupak), will be studied to enhance literary appreciation.

PO3: Skills in Literary Analysis and Critical Interpretation

Students will be able to read and analyze Bengali texts deeply — not just at the surface level. They will develop critical tools to understand themes, narrative techniques, characterizations, symbols, and literary styles, thereby interpreting the texts thoughtfully.

PO4: Development of Creative and Research-Based Writing Abilities

Students will learn how to express themselves in creative forms (stories, poems, essays) and also how to conduct structured academic research (project reports, dissertations). This will strengthen both their imagination and scholarly abilities.

PO5: Comparative Understanding of Bengali and World Literatures

Students will be encouraged to compare Bengali literature with other literatures (English, Sanskrit, Hindi, World Literature). This comparative approach helps students recognize both the uniqueness and universality of Bengali literary expressions.

PO6: Awareness of the Interrelationship between Literature, Culture, Society, and History

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Students will realize that literature is not isolated — it reflects the society, culture, and political conditions of its time. By studying Bengali texts, they will better understand social change, cultural diversity, gender issues, nationalism, colonialism, and globalization.

PO7: Preparation for Professional Fields and Higher Studies

With their strong foundation in Bengali language and literature, students will be ready to pursue careers in teaching, publishing, journalism, creative writing, translation, cultural research, etc. They will also be well-prepared for higher studies like MA, MPhil, PhD, and competitive exams (NET, SET, PSC, UPSC, etc.).

Programme Specific Outcome

1. **PSO1-Critical Thinking & Literary Analysis** – Develop the ability to critically engage with Bengali literary texts, identifying themes, patterns, and historical influences.
2. **PSO2-Comprehensive Knowledge of Bengali Literature** – Gain an in-depth understanding of Bengali literary traditions, from ancient to modern periods, including poetry, drama, and fiction.
3. **PSO3-Linguistic Proficiency & Language Evolution** – Explore the historical development of the Bengali language, its linguistic structure, and its socio-cultural impact.

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SCHOOL OF ARTS AND HUMANITIES

B.A. (H) History

Programme Outcome (PO)

Here's a sample **Programme Outcome (PO)** for an **Undergraduate (UG) History Programme**, commonly used by universities and colleges. These outcomes outline what a student is expected to achieve by the end of their degree. This programme equips students with intellectual skills and ethical values essential for democratic citizenship, critical inquiry, and social responsibility. It integrates foundational knowledge, skill development, and research aptitude, enabling learners to contribute meaningfully to national development and global engagement.

Upon successful completion of the programme, students will be able to:

PO 1. Critical Thinking and Historical

- Develop the ability to critically analyze historical events, trends, and narratives using a range of sources and methodologies.

PO2. Research Skills:

- Acquire knowledge of historical research methods and demonstrate the ability to collect, evaluate, and synthesize historical data..
- Critically evaluate **classical and contemporary political theories**,

PO3. Effective Communication:


- Present historical arguments and interpretations clearly and coherently in written and oral forms, using appropriate academic conventions.

PO4. Understanding Historical Contexts:

- Gain insight into how historical contexts shape societies, cultures, and political systems, and apply this understanding to present-day issues.

PO5. Ethical and Social Responsibility:

- ☐ Understand the ethical dimensions of historical inquiry and recognize the importance of


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- ☐ historical knowledge in promoting social justice, equity, and responsible citizenship

PO6. Interdisciplinary Knowledge:

- Acquire research skills through the application of **quantitative and qualitative methods**, critical analysis, and data interpretation.
- Develop independent research projects, policy papers, or fieldwork-based dissertations reflecting original thinking and academic integrity.

PO7. Heritage and Culture Appreciation:

- Foster respect and appreciation for cultural heritage, historical monuments,
- traditions through field visits, archival studies, and local history projects..

PO8. Global Perspective:

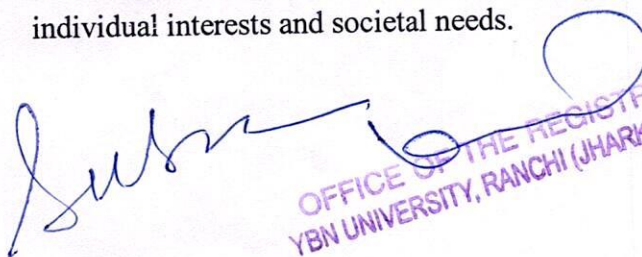
- Understand the interconnectedness of regional, national, and global histories and develop a broader worldview..
- Develop critical soft skills, leadership abilities, and problem-solving competencies for public service or entrepreneurial ventures.

PO9. Lifelong Learning:

- Encourage curiosity, independent learning, and continuous engagement with historical scholarship and public history.
- Promote **inclusive and sustainable development** through awareness and advocacy.

PO10. Lifelong Learning and Flexibility

- Adapt to continuous learning through **flexible curricular structures, internships, and skill-based courses**.
- Pursue further education, skill upgradation, and inter-disciplinary learning aligned with individual interests and societal needs.


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As per Section 2(f) of UGC Act. 1956

Program Specific Outcome (PSOs)

PSO 1. In-depth Knowledge of Historical Periods: Gain comprehensive understanding of ancient, medieval, modern, and contemporary history at regional, national, and global levels.

PSO 2. Ability to Interpret Historical Sources: Analyze primary and secondary sources such as inscriptions, coins, texts, archival materials, and oral histories to reconstruct the past.

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SCHOOL OF ARTS AND HUMANITIES

M.A. (H) History

Programme Outcome (PO)

Here's a sample **Programme Outcome (PO)** for an **Master of Arts (M.A) History Programme**, commonly used by universities and colleges. These outcomes outline what a student is expected to achieve by the end of their degree. This programme equips students with intellectual skills and ethical values essential for democratic citizenship, critical inquiry, and social responsibility. It integrates foundational knowledge, Student of this school gain specialized and interdisciplinary Knowledge of people and their Cultures through a diverse and Vigorous curriculum, developing Skills required for life in civil society and leadership in an emerging global community aesthetic and intellectual development.

Upon successful completion of the programme, students will be able to:

PO 1. Holistic Learning

- The Curriculum encourages student to establish links between subjects,
- Cultures and other areas of experience and develop wide range of skills.

PO2. Intellectual Awareness:

- It develops intellectual awareness by exposing students to broader and global context in their student

PO3. Critical Thinking and Interpretation:

- Present historical arguments and interpretations clearly and coherently in written and oral forms, using appropriate academic conventions.

PO4. Research and Analytical Skills:

- Historiography and Theory:

PO5. Academic and Professional Communication:

- ☐ Communicate historical knowledge effectively through scholarly writing, presentations, and discussions using appropriate historical terminology and formats.

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- ☐ historical knowledge in promoting social justice, equity, and responsible citizenship

PO6. Interdisciplinary Knowledge:

- Acquire research skills through the application of **quantitative and qualitative methods**, critical analysis, and data interpretation.
- Develop independent research projects, policy papers, or fieldwork-based dissertations reflecting original thinking and academic integrity.

PO7. Ethical Understanding and Responsibility:

- Recognize ethical responsibilities in interpreting and presenting historical narratives and contribute to informed and balanced public discourse.

PO8. Global Perspective:

- Understand the interconnectedness of regional, national, and global histories and develop a broader worldview..
- Develop critical soft skills, leadership abilities, and problem-solving competencies for public service or entrepreneurial ventures.

PO9. Global and Comparative Perspective:

- Encourage curiosity, independent learning, and continuous engagement with historical scholarship and public history.
- Promote **inclusive and sustainable development** through awareness and advocacy.

PO10. Lifelong Learning and Intellectual Curiosity:

- Adapt to continuous learning through **flexible curricular structures, internships, and skill-based courses**.
- Pursue further education, skill upgradation, and inter-disciplinary learning aligned with individual interests and societal needs.

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Program Specific Outcome (PSOs)

PSO 1. Specialized Knowledge of Historical Periods and Themes: Develop advanced understanding of specific periods such as Ancient, Medieval, Modern, and Contemporary history, with options for regional and thematic specialization.

PSO 2. Mastery of Historiography and Research Methodology: Gain expertise in historiographical debates and methodologies, enabling students to critically engage with historical writing and scholarly trends.

A handwritten signature in blue ink, appearing to be 'Sushm', is written over the text of PSO 2.

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School of Arts & Humanities

FYUGP ENGLISH

Programme Outcome (PO)

The Programme Outcomes (POs) for the English Syllabus under the National Education Policy (NEP) 2020 in India aim to align higher education with multidisciplinary learning, critical thinking, and communication skills. The Department of English under the School of Arts & Humanities in YBN University seeks to provide students with an education of highest quality in the English Language & in Literature written in English and in critical and creative writing, judiciously combining breadth and depth, tradition and contemporaneity.

Programme Outcomes (POs) for English - FYUGP

PO1: Critical Thinking and Literary Analysis

Develop the ability to read, interpret, and critically analyze literary texts from various periods, genres, and cultures with insight and depth.

PO2: Effective Communication & Language Competency

Cultivate strong written and oral communication skills through discussions, presentations, academic writing, and creative expression. Improve command over English language skills, including grammar, vocabulary, and stylistic nuances, suitable for academic, professional, and creative contexts.

PO3: Ethical and Human Values

Foster ethical values, empathy, and social responsibility by engaging with diverse perspectives and human experiences represented in literature.

PO4: Research, Creativity and Innovation

Encourage independent research, use of scholarly resources, and application of theoretical frameworks in analyzing texts. Promote creativity through writing, theatre, storytelling, and other artistic forms, encouraging original expression and innovation.

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PO5: Global and Local Perspectives

Analyze both global literary traditions and local/regional literatures (including Indian Writing in English and translations), fostering both global citizenship and national identity.

Program Specific Outcome (PSOs) for English - FYUGP

PSO 1. Demonstrate comprehensive knowledge and critically interpret major literary movements, genres, authors, and texts from British, American, Indian, and world literatures.

PSO 2. Apply language and analytical skills to careers in teaching, journalism, publishing, content creation, public relations, and civil services etc. Conduct literary and linguistic research using digital tools and databases.

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SCHOOL OF ARTS AND HUMANITIES

PG ENGLISH

Programme Outcome (PO)

The PG Department of English under the School of Arts & Humanities in YBN University seeks to provide students with an education of highest quality in the English Language, in Literature written in English and in critical and creative writing, judiciously combining breadth and depth, tradition and contemporaneity. It encourages students throughout their course so as to enable them to progress expeditiously and to gain the maximum benefit from their experience.

Programme Outcomes (POs) for English - PG

PO1: Critical and Analytical Thinking

Engage in sophisticated literary analysis and theoretical interpretation using interdisciplinary perspectives and critical theories.

PO2: Linguistic and Stylistic Competency

Understand advanced concepts in linguistics, phonology, and stylistics analyzing literary language in its various forms and uses.

PO3: Research and Academic Writing Proficiency

Design and execute well-structured research projects using appropriate literary methodologies, bibliographic tools, and citation styles. Produce term papers, dissertations, and publishable research with academic rigor.

PO4: Ethical and Social Awareness

Cultivate sensitivity to ethical, cultural, gender, and environmental issues represented in literature.

PO5: Global and Local Perspectives

Examine literary texts within national, regional, and global contexts, fostering cross-cultural understanding and comparative analysis. In different time periods.

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Program Specific Outcome (PSOs) for English - PG

PSO1: Mastery of Literary Criticism and Theory

- Apply a range of critical tools and frameworks to interpret texts and construct scholarly arguments.
- Understand the historical development of literary theory from classical to contemporary schools.

PSO2: Prepare Students for Diverse Careers

Equip students for academia, publishing, content development, civil services, translation, and media by aligning teaching with employability goals.

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SCHOOL OF ARTS AND HUMANITIES

B.A. in Economics

Programme Outcome (PO)

PO1: Acquire a sound understanding of microeconomics, macroeconomics, and other key economic theories, including their practical applications in real-world economic systems.

PO2: Develop the ability to critically analyze economic problems using quantitative and qualitative methods and interpret economic data for informed decision-making.

PO3: Gain proficiency in statistical and mathematical tools, and use them effectively in economic analysis, forecasting, and research.

PO4: Understand the functioning of economic institutions and policies at the local, national, and international levels and evaluate their socio-economic impacts.

PO5: Build the capacity to design and conduct independent economic research using appropriate methodologies and present findings effectively.

PO6: Appreciate the ethical dimensions of economic issues and demonstrate awareness of societal challenges such as inequality, poverty, and environmental sustainability.

PO7: Communicate economic ideas effectively in written, oral, and visual forms to both specialist and non-specialist audiences.

Program Specific Outcome (PSOs)

PSO1: Core Competency in Economic Concepts

Develop a thorough understanding of foundational concepts in microeconomics and macroeconomics, and apply them to analyze individual, business, and government decisions.

PSO 2: Application of Quantitative Techniques

Apply statistical, mathematical, and econometric tools to interpret data and solve economic problems with accuracy and precision.

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SCHOOL OF ARTS AND HUMANITIES

M.A. in Economics

Programme Outcome (PO)

PO1: Understand and explain core economic concepts, principles, and theories in microeconomics, macroeconomics, and related fields.

PO2: Use economic models, mathematical methods, and statistical techniques to analyze real-world economic problems and policy issues.

PO3: Collect, interpret, and evaluate economic data using appropriate research methodologies and econometric tools to support sound decision-making.

PO4: Analyze national and global economic challenges with a critical and informed perspective, taking into account historical, social, and institutional contexts.

PO5: Articulate economic ideas, arguments, and policy recommendations clearly and persuasively through written, oral, and digital formats.

PO6: Understand the role of economic policy and institutions, and contribute to public debates and policy formulation at local, national, and international levels.

PO7: Evaluate the ethical implications of economic decisions and advocate for inclusive, equitable, and sustainable economic development.

PO8: Build a strong foundation for postgraduate studies, competitive examinations, research, or careers in academia, business, government, and NGOs.

Program Specific Outcome (PSOs)

PSO 1: Gain in-depth knowledge of microeconomic and macroeconomic theories and apply them to analyze consumer behavior, market structures, production, income distribution, and national economic aggregates.

PSO 2: Use mathematical models, statistical tools, and econometric techniques to formulate, estimate, and test economic hypotheses and evaluate economic data.

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SCHOOL OF ARTS AND HUMANITIES

BLIS- LIBRARY SCIENCE

Programme Outcome (PO)

PO1. Students with learning experiences that help to instill deep interests in learning library and information science develop broad and balanced knowledge and understanding of fundamental concepts, principles, and theories related to library and information science.

PO2. Equipped students with skills essential to carry out library housekeeping activities and to provide various library and information services using Information and Communication Technologies.

PO3. Instilled a professional attitude and ethical values for providing library and information services.

PO4. The knowledge and skill base that would enable them to undertake further studies in Library and Information Science and in related areas or in multidisciplinary areas that involve Library and Information Science.

PO5. Developed arrange of generic skills that are relevant to wage employment in Libraries and Information Centers and also for self-employment and to practice in entrepreneur ship.

Programme Specific Outcome (PSOs)

PSO1. Demonstrate comprehensive knowledge of core concepts, principles, and theories in Library and Information Science and its interdisciplinary areas such as management, ICT, and communication, along with the ability to apply this knowledge to classify, catalogue, and manage various types of library resources using standard tools and technologies.

PSO2. Exhibit strong professional and communication skill with the ability to critically analyze and organize information, provide effective library services, and interact efficiently with users, colleagues, and authorities in both oral and written forms.

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SCHOOL OF ARTS AND HUMANITIES

MLIS- LIBRARY SCIENCE

Programme Outcomes (POs)

PO1	Knowledge of Library Science	Acquire foundational and advanced knowledge in library and information science.
PO2	Information Organization & Management	Develop skills in cataloging, classification, and digital information management.
PO3	Research & Analytical Skills	Conduct research in library science, applying qualitative and quantitative methodologies.
PO4	Technology & Digital Libraries	Utilize modern technologies for library automation, digital archiving, and information retrieval.
PO5	Ethical & Professional Responsibility	Uphold ethical standards in library management and information dissemination.
PO6	Communication & User Services	Enhance communication skills for effective user interaction and library services.

Programme Specific Outcomes (PSOs)

PSO1	Library Management & Administration	Develop expertise in managing academic, public, and corporate libraries.
PSO2	Information Retrieval & Knowledge Organization	Apply advanced techniques for organizing and retrieving information efficiently.
PSO3	Research & Innovation in Library Science	Engage in innovative research to improve library systems and services.
PSO4	Digital & Electronic Resource Management	Master digital resource management, including e-books, databases, and online archives.

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School of Arts and Humanities

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कार्यक्रम परिणाम (POs)

क्रमांक	कार्यक्रम परिणाम	विवरण
PO1	हिंदी साहित्य की समझ	प्राचीन, मध्यकालीन और आधुनिक हिंदी साहित्य का ज्ञान प्राप्त करें।
PO2	साहित्यिक विश्लेषण एवं व्याख्या	साहित्यिक ग्रंथों का विश्लेषण करने के लिए आलोचनात्मक सोच विकसित करें।
PO3	हिंदी भाषा दक्षता	प्रभावी संप्रेषण और लेखन के लिए भाषाई कौशल को निखारें।
PO4	सांस्कृतिक एवं ऐतिहासिक जागरूकता	हिंदी साहित्य की सामाजिक, सांस्कृतिक और ऐतिहासिक पृष्ठभूमि को समझें।
PO5	अनुसंधान एवं शैक्षिक पूछताछ	साहित्यिक अनुसंधान करें और हिंदी अध्ययन में योगदान दें।
PO6	कैरियर एवं उच्च शिक्षा की तैयारी	अकादमिक, प्रकाशन, अनुवाद और मीडिया में अवसरों के लिए तैयार रहें।

कार्यक्रम विशिष्ट परिणाम (PSOs)

क्रमांक	कार्यक्रम विशिष्ट परिणाम	विवरण
PSO1	हिंदी काव्य एवं गद्य	प्रमुख कवियों, लेखकों और उनके साहित्यिक योगदान का अध्ययन करें।
PSO2	भाषाई एवं व्याकरणिक विशेषज्ञता	हिंदी व्याकरण, वाक्य रचना और अर्थविज्ञान में दक्षता प्राप्त करें।
PSO3	पत्रकारिता एवं मीडिया लेखन	हिंदी पत्रकारिता, जनसंचार और रचनात्मक लेखन में विशेषज्ञता हासिल करें।
PSO4	अनुवाद एवं तुलनात्मक साहित्य	अनुवाद अध्ययन और तुलनात्मक साहित्य विश्लेषण में कौशल विकसित करें।

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B.A IN HINDI

Programme Outcome (PO)

- PO1:** छात्र हिंदी भाषा की व्याकरणिक, साहित्यिक और व्यवहारिक संरचना को समझ सकेंगे और उसका सटीक प्रयोग कर सकेंगे।
- PO2:** छात्र हिंदी साहित्य के विभिन्न युगों (आदिकाल), भक्तिकाल, रीतिकाल, आधुनिक काल आदिकविता) विधाओं और (, कहानी, उपन्यास, नाटक, निबंध आदिसकेंगे। कर अध्ययन गहन का
- PO3:** छात्र साहित्यिक रचनाओं का विश्लेषण, व्याख्या और मूल्यांकन करने की आलोचनात्मक क्षमता विकसित कर सकेंगे।
- PO4:** छात्र मौखिक और लिखित रूप में स्पष्ट, प्रभावी और सृजनात्मक रूप से हिंदी में विचार व्यक्त कर सकेंगे।
- PO5:** छात्र भारतीय संस्कृति, परंपराओं, लोक साहित्य एवं सामाजिक मूल्यों की गहरी समझ विकसित करेंगे।
- PO6:** छात्र साहित्यिक शोध, अनुवाद, संपादन और अन्य अकादमिक कार्यों में दक्षता प्राप्त करेंगे।
- PO7:** छात्र शिक्षा, पत्रकारिता, लेखन, अनुवाद, सिविल सेवा, मीडिया आदि क्षेत्रों में करियर के लिए तैयार होंगे।
- PO8:** छात्र साहित्य के माध्यम से सामाजिक चेतना, नैतिक मूल्यों और नागरिक जिम्मेदारियों को समझ सकेंगे।

PROGRAM SPECIFIC OUTCOMES(PSOs)

PSO1: नई शिक्षा नीति (NEP) 2020 के तहत भारत के शिक्षा प्रणाली में कई बदलाव किए गए हैं। इसका उद्देश्य शिक्षा को अधिक समावेशी, व्यावहारिक और विद्यार्थियों के विकास के लिए अनुकूल बनाना है।

PSO2: या कार्यक्रम विशिष्ट उद्देश्य (Program Specific Outcomes) किसी भी पाठ्यक्रम या शैक्षिक कार्यक्रम के अंतर्गत विद्यार्थियों को प्राप्त होने वाले विशिष्ट परिणाम होते हैं। ये परिणाम छात्रों के लिए निर्धारित लक्ष्यों और कौशलों को स्पष्ट करते हैं जिन्हें वे उस कार्यक्रम को पूरा करने के बाद प्राप्त करेंगे।

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School of Arts and Humanities

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कार्यक्रम परिणाम (POs)

क्रमांक	कार्यक्रम परिणाम	विवरण
PO1	हिंदी साहित्य का उन्नत ज्ञान	विभिन्न युगों में हिंदी साहित्य की गहन समझ प्राप्त करें।
PO2	आलोचनात्मक एवं सैद्धांतिक विश्लेषण	हिंदी ग्रंथों का विश्लेषण करने के लिए साहित्यिक सिद्धांतों को लागू करें।
PO3	अनुसंधान एवं विद्वत लेखन	स्वतंत्र अनुसंधान करें और हिंदी साहित्यिक अध्ययन में योगदान दें।
PO4	हिंदी भाषा एवं भाषाशास्त्र	हिंदी भाषा संरचना और भाषाई विकास का गहन अध्ययन करें।
PO5	सांस्कृतिक एवं दार्शनिक दृष्टिकोण	हिंदी साहित्य को सांस्कृतिक और दार्शनिक संदर्भों में जांचें।
PO6	व्यावसायिक एवं कैरियर विकास	अकादमिक, प्रकाशन, मीडिया और अनुवाद में कैरियर के लिए तैयार रहें।

कार्यक्रम विशिष्ट परिणाम (PSOs)

क्रमांक	कार्यक्रम विशिष्ट परिणाम	विवरण
PSO1	हिंदी साहित्यिक आंदोलन	प्रमुख साहित्यिक आंदोलनों का अध्ययन करें और उनके प्रभाव का विश्लेषण करें।
PSO2	उन्नत भाषाई अध्ययन	हिंदी ध्वनिविज्ञान, रूपविज्ञान और वाक्यविज्ञान में दक्षता प्राप्त करें।
PSO3	अनुसंधान एवं नवाचार	साहित्यिक अनुसंधान में संलग्न हों और हिंदी अध्ययन में नए दृष्टिकोणों को विकसित करें।
PSO4	हिंदी मीडिया एवं संचार	पत्रकारिता, डिजिटल मीडिया और रचनात्मक लेखन में हिंदी भाषा कौशल को लागू करें।

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OFFICE OF THE REGISTRAR
YBN UNIVERSITY, RANCHI (JHARKHAND)





YBN UNIVERSITY

Established by the Act of Government of Jharkhand Act 15, 2017
Gazette Notification No. 505, Dated 17th July 2017
As per Section 2(f) of UGC Act. 1956

School of Arts & Humanities

B.A IN GEOGRAPHY

Program Outcomes

PO1. Geographical Knowledge: Understand fundamental concepts, theories, and methodologies in physical and human geography.

PO2. Analytical and Critical Thinking: Develop the ability to analyze spatial and environmental data critically and interpret geographical patterns and processes.

PO3. Field and Technical Skills: Acquire practical skills through fieldwork, GIS (Geographic Information Systems), remote sensing, cartography, and spatial data analysis.

PO4. Environmental Awareness: Understand the interrelationship between human and natural environments and apply geographic knowledge to address environmental and sustainability challenges.

PO5. Research and Inquiry: Design and conduct geographical research using qualitative and quantitative methods to explore spatial phenomena.

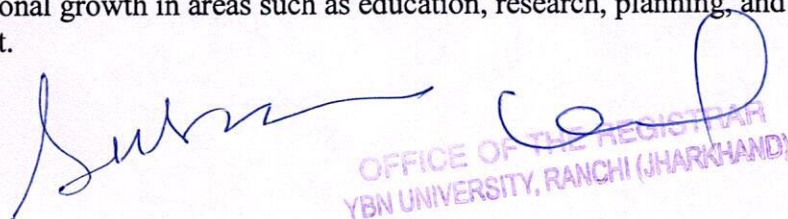
PO6. Problem Solving and Decision Making: Apply geographic principles to solve real-world problems, such as urban planning, disaster management, and resource conservation.

PO7. Communication Skills: Communicate geographical information effectively through oral, written, and visual means, including maps, charts, and digital tools.

PO8. Global and Regional Perspectives: Recognize the diversity of cultures, places, and environments globally and regionally, and appreciate how geography shapes socio-economic and political patterns.

PO9. Ethics and Responsibility: Demonstrate ethical reasoning and responsibility in the study and practice of geography, particularly in the use of spatial data and community engagement.

PO10. Lifelong Learning and Career Development: Develop a foundation for lifelong learning and professional growth in areas such as education, research, planning, and environmental management.


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Programmer Specific Objectives

PSO 1: To provide students with a strong foundation in physical and human geography, enabling them to understand spatial patterns and processes on the Earth's surface.

PSO 2: To develop the ability to use geographic tools and techniques—including cartography, GIS (Geographic Information Systems), remote sensing, and statistical methods—for spatial data analysis and interpretation.

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A handwritten signature in blue ink, appearing to be 'Cand'.

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